

Progress Report & Discussion

I. Project Summary and Accomplishments

- Key Questions: How do staff select and implement interventions following Amend trainings? What impacts do interventions have?
- Data collection to date: Administrative data + observations (training, interventions) + **572 paper surveys** (275 staff; 213 incarcerated) + **123 interviews** (86 staff; 37 incarcerated)
- Key Sites & Interventions:
 - Initial: SCCC Resource Team; WCCW Mobile Activity Team and Contact Officers
 - Diffusion: WSP Resource Team; MCCCW Contact Officers; Additional Interventions at all 4 sites (SCCC, WCCW, MCCCW, WSP)
- Key Takeaways: WA remains a role model for transparency and accessibility, developing and evaluating creative initiatives. Researchers, like staff, have worked to identify key sites and initiatives; parallel strong foundations for reform and evaluation now exist.

II. Preliminary Findings: Accomplishments & Challenges

Accomplishments:

- WADOC
 - Trainings: WA, Norway
 - Legislative funding
- SCCC
 - Resource Team
 - Cell-2-Cell
 - Advisory Council
 - Contact Officer plans
- WCCW
 - Change Agents
 - Mobile Activity Team
 - Contact Officer plans
 - Built environment changes
- MCCCW
 - Amend working group
 - Contact Officer handbook
 - Built environment changes
- WSP
 - Resource Team launched

Challenges:

- COVID-19 & Understaffing
- Conceptualizing different outcomes AND different processes to get there (ground-up, staff-generated)
- Everyday policies that have to be (re)adjusted to implement reforms
- Communication
 - Who gets to participate
 - After intensive trainings and trips
 - With incarcerated individuals
 - Between institutions
 - Around competing or conflicting trainings

III. Next Steps

- Ongoing data collection:
 - 6-month follow-up at SCCC, WCCW + additional follow-up TBD at MCCCW, WSP
 - Administrative data and follow-up staff surveys
- Ongoing data analysis
- Iterative feedback with staff and leadership
- Discussion: questions, feedback, and other work products requested