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| | POLICY | PERFORMANCE AND DEVELOPMENT PLANS | | |

REVIEW/REVISION HISTORY:

| 7/1/83 DOC 851.010 |
|--------------------|
| 10/1/85 |
| 7/1/86 |
| 12/1/89 |
| 9/1/97 |
| 5/8/01 DOC 850.110 |
| 8/25/08 |
| 7/22/10 |
| 7/23/12 |
| 11/1/15 |
| 10/1/21 |
| |

SUMMARY OF REVISION/REVIEW:

Major changes to include the use of a new form for PDPs and reorganization of information. Read carefully!

APPROVED:

Signature on file

CHERYL STRANGE, Secretary Department of Corrections 8/27/21

Date Signed

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REFERENCES:

DOC 100.100 is hereby incorporated into this policy; <u>RCW 41.06.169</u>; <u>WAC 357-19</u>; <u>WAC 357-37</u>; <u>WAC 357-58</u>; DOC 230.500 Vehicle Use; DOC 810.020 Employee Contact Information; <u>Collective Bargaining Agreements</u>; <u>Department Mission and Vision</u>; Performance and Development Plan (PDP) Frequently Asked Questions; WMS Policies and Procedures Manual

POLICY:

- I. The Department has established procedures to provide direction to supervisors and employees in completing Performance and Development Plans (PDPs) for Washington General Service (WGS) and Washington Management Service (WMS) employees.
- II. For represented employees, collective bargaining agreements will prevail if this policy is determined to be in conflict.

DIRECTIVE:

- I. Responsibilities
 - A. Supervisors will use DOC 03-430 Performance and Development Plan Expectations and Evaluation to conduct performance and development planning to:
 - 1. Explain the employee's responsibility for successfully performing technical skills of the position, meeting identified measures, and exhibiting core values in alignment with the Department's Mission and Vision.
 - 2. Assess the efficiency and effectiveness of the employee's contribution to fulfilling the objectives of the Department and of the employee's position.
 - 3. Recognize an employee's successful job performance and identify any necessary performance changes.
 - 4. Start and complete the PDP process during probationary or trial service periods and for transition/interim reviews.
 - B. Supervisors may refer to and use the following tools maintained on the Supervisor Support page on the Department's website:
 - 1. Supervisory Evaluation Job Aid
 - 2. Performance and Development Plan (PDP) Checklist
 - C. Supervisors will maintain a supervisory file for each employee they supervise and:

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- 1. Transfer the supervisory file to the new supervisor upon an employee's transfer or promotion to another position, when appropriate.
- 2. Destroy the supervisory file upon the employee's separation from the Department, unless the file is needed (e.g., litigation, grievance).
- D. If the supervisor fails to comply with this policy, the employee may address the issue with the employee's second line supervisor.
- П. **General Requirements**
 - Α. The PDP process will include candid, private, and ongoing discussions between supervisors and employees.
 - 1. If mutual agreement and understanding cannot be reached between the supervisor and employee, the supervisor will determine the final contents of the PDP and the employee may:
 - Note any comments in the Acknowledgement section, and/or a.
 - Submit additional statements for inclusion in the employee's b. personnel file.
 - Β. Employees will have the opportunity to participate in formal, scheduled performance planning and feedback, as well as the opportunity to discuss their professional development.
- III. Performance Periods
 - Α. Performance periods (i.e., periods of work for which performance expectations are set and subsequent evaluations are completed) will start:
 - 1. At the beginning of an employee's probationary, trial service, transition review, WMS, or exempt appointment,
 - 2. Annually on a WGS employee's anniversary date, and/or
 - 3. Per the WMS Policies and Procedures Manual for WMS employees maintained on the Supervisor Support page on the Department's website.
 - B. Performance periods should only cover a 12 month period unless extended per:
 - WMS Policies and Procedures Manual for WMS employees, 1.
 - 2. WAC 357-19 for non-represented employees, or
 - The applicable collective bargaining agreement for represented 3. employees.

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- C. Performance periods for employees serving 12 month probationary/trial service or WMS review typically cover the first 6 months of the appointment. Performance periods for all other employees in probationary and trial service appointments typically cover the first 4 months of the appointment.
- IV. Beginning the Performance Period
 - A. Supervisors will:
 - 1. Review the current position description with the employee at the time of a new appointment and annually as part of the PDP process.
 - 2. Complete the following sections of DOC 03-430 Performance and Development Plan (PDP) Expectations and Evaluation:
 - a. Technical Skills Expectations
 - b. Measures
 - c. Training and Development Needs/Opportunities
 - 3. Ensure the employee receives a copy of the form and send an electronic copy to Human Resources within 60 days of the start of a new performance period.
- V. Interim Reviews
 - A. Supervisors will complete and document interim reviews in the Measures section of DOC 03-430 Performance and Development Plan (PDP) Expectations and Evaluation throughout the performance period to show progress of identified measures.
 - 1. Updates should be dated and initialed by both the supervisor and the employee.
- VI. Evaluation
 - A. The current supervisor will use the DOC 03-430 Performance and Development Plan (PDP) Expectations and Evaluation, started at the beginning of the performance period and used for interim reviews, to conduct an evaluation.
 - 1. The form must be completed and submitted no more than 60 days following the end of the performance period.
 - 2. The due date for completing the form may be extended due to the supervisor/employee's extended absence during or at the end of the performance period.

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- 3. If an employee's supervisor changes after the end of a performance period, but before the evaluation could be completed, the former supervisor will complete the evaluation, if available.
- B. The supervisor will:
 - 1. Provide the employee's subordinates the opportunity to provide feedback on the employee's performance as a supervisor, if applicable.
 - a. Providing feedback is encouraged, but strictly voluntary.
 - b. Employees may ask that their feedback only be shared anonymously with their supervisor.
 - c. Feedback will not be attached to the PDP Expectations and Evaluation form or retained past completion of the PDP process.
 - 2. Schedule a feedback conference with the employee to allow sufficient time to complete the form.
 - a. Before the meeting, the supervisor will advise the employee whether feedback is being solicited from others.
 - b. The supervisor should encourage the employee to complete a selfevaluation in preparation for the meeting.
 - 3. Complete DOC 03-430 Performance and Development Plan (PDP) Expectations and Evaluation even if:
 - a. PDP expectations, measures, and training were not completed at the beginning of the performance period.
 - b. The employee has been in the unit only a short time during the performance period or spends a large portion of time working for another unit.
 - 1) The supervisor will request input from the former supervisor or other functional supervisor and will share the information received with the employee.
 - c. The employee has permanent civil service status and is in a nonpermanent or acting appointment in the supervisor's unit at the end of the performance period.

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- 4. Visually check that the employee has a valid driver's license when the employee is assigned to a position that requires driving a state-owned vehicle per DOC 230.500 Vehicle Use.
- 5. Remind employees to review their emergency contact information and update the information, if necessary, per DOC 810.020 Employee Contact Information.
- C. The supervisor should address the following in the evaluation discussion and document on DOC 03-430 Performance and Development Plan (PDP) Expectations and Evaluation:
 - 1. Feedback on accomplishment of the following sections shared at the beginning of the performance period:
 - a. Technical Skills Expectations
 - b. Measures
 - c. Expectations of the Department's Core Values
 - 2. Any modifications that may have been made through interim reviews.
 - 3. Other relevant performance information.
- D. Those who supervise others will receive feedback regarding:
 - 1. Performance as a supervisor, including:
 - a. Feedback received from their subordinates, and
 - b. Timely completion of the PDP process with their employees.
 - 2. Their efforts to increase the recruitment and retention of a diverse, qualified, and competent workforce, including how effectively they carried out their responsibilities for non-discrimination, prevention of sexual harassment, and other related policies and practices.
- VII. PDP Review and Completion
 - A. Employees will sign and return DOC 03-430 Performance and Development Plan (PDP) Expectations and Evaluation to the supervisor within 7 days of receipt.
 - B. DOC 03-430 Performance and Development Plan (PDP) Expectations and Evaluation will be considered complete on the date the evaluating supervisor signs the form.

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- 1. Supervisors will immediately forward the form to their own supervisor, who will review and sign the form and return it as soon as practical.
- 2. The employee's supervisor will:

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- a. Ensure the employee receives a copy of the signed form and forward an electronic copy to the Human Resources Office.
 - 1) Place the original form in the employee's supervisory file and remove and destroy previous review period documents.
- b. Start the new performance period using a blank DOC 03-430 Performance and Development Plan (PDP) Expectations and Evaluation.

DEFINITIONS:

The following words/terms are important to this policy and are defined in the glossary section of the Policy Manual: Washington General Service (WGS), Washington Management Service (WMS). Other words/terms appearing in this policy may also be defined in the glossary.

ATTACHMENTS:

None

DOC FORMS:

DOC 03-430 Performance and Development Plan (PDP) Expectations and Evaluation